



TN ALL Corps: *Accelerating Achievement in K-12 Education*

Commissioner Penny Schwinn
Spring 2021



TN

Department of
Education



BEST FOR
ALL

We will set all students on a path to success.

ACADEMICS

**ALL TENNESSEE STUDENTS WILL HAVE
ACCESS TO A HIGH-QUALITY EDUCATION,
NO MATTER WHERE THEY LIVE**

STUDENT READINESS

**TENNESSEE PUBLIC SCHOOLS WILL BE
EQUIPPED TO SERVE THE ACADEMIC
AND NON-ACADEMIC NEEDS OF ALL
STUDENTS IN THEIR CAREER PATHWAYS**

EDUCATORS

**TENNESSEE WILL SET A NEW PATH FOR
THE EDUCATION PROFESSION AND BE
THE TOP STATE TO BECOME AND REMAIN
A TEACHER AND LEADER FOR ALL**

Vision and Goals

Goal: Tennessee students have access to high dosage, low-ratio tutoring over a three-year period to significantly **increase student achievement** over the next three years.

Vision: If every district in the state participated or if the program is fully subscribed, over 240,000 students (almost 25% of public school students in the state) will have access to **250 – 500 additional hours of targeted support each** through tutoring and summer programming over the next three years.

There is no better solution at scale to move the needle for student achievement.



Context

- Students across the state had different access to instruction in Spring 2020 and throughout the 2020-21 school year. This resulted in lower average proficiency across the state, specifically in math and early reading.
- This impacted low-income students, those with disabilities, and English learners more than other students. It also widened existing achievement gaps, as those students who were already not proficient were more likely to see grade level mastery decline over this 18-month period.
- Structured tutoring programs have been proven to significantly increase student achievement, when done in a tightly managed and clearly defined program, including consistency, quality materials, and well-trained tutors.



Why TN ALL Corps Right Now?

- Full implementation of the TN ALL Corps self-plans your required ESSER 3.0 20% learning loss set-aside.
- Approximately 25% of your students will have access to three years of consistent, quality tutoring supports – with strong core instruction and summer school, there is no better way to improve student achievement.
- TDOE and partners will hold planning sessions throughout June and TDOE Planning Grants will support local implementation. The only thing you need to do is to tag (reserve) the 20% for TN ALL Corps.



TN ALL Corps Components

District and Charter School Grants and Matching Grants:

High-dosage, low-ratio tutoring for cohorts of students in 1st – 8th grades for 3 years which can be fully funded between TDOE and the LEA ESSER 3.0 required learning loss set-aside

Community Partner Grants:

Tutoring geared towards high school students using flexible models and covering three terms (Fall, Spring, Summer) for three years

Connected Literacy:

Micro-grants to families to provide early-literacy tutoring for their students (pilot launched in a small subset of areas)

No-cost Options Directory:

Directory of free services and supports for students, including a Reading360 group of community-based volunteers



Potential Impact: 25% of students in TN

- District and Charter Grants could provide tutoring for **100,000 students**.
- Bonus Grants could provide tutoring for an additional **100,000 students**.
- Community Grants could provide tutoring for **30,000 students**.
- Connected Literacy will provide early literacy tutoring for **13,000 students**.
- Additional no-cost opportunities provide **unlimited** potential for students.
- If districts fully participated in TN ALL Corps, it would cover the full 20% requirement under ESSER 3.0 and **still leave all of ESSER 1.0, all of ESSER 2.0, and 80% of ESSER 3.0.**

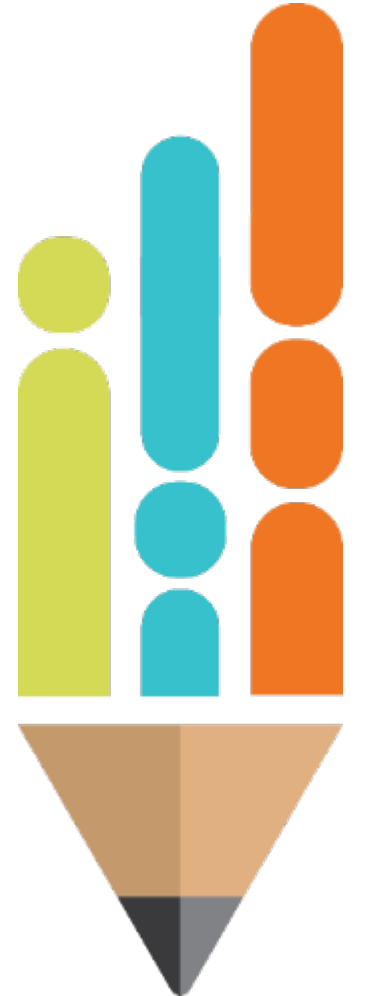


Student Supports

Learning Acceleration Continuum

- **Instruction:** Initial Tier I instruction (including review and re-teaching)
- **RTI:** Skills-based support driven by the results of a screener and also used in the identification process for special education
- **Tutoring:** Moves the student from remediation to reteaching, creating a pathway from the existing gaps to the grade-level instruction
- **Summer School:** Continued Tier I instruction that provides students with more time

It is important for districts to have clarity on the different needs related to each of these supports and to effectively communicate that to parents.



Next Steps

District Timeline

**Decision to Set-
Aside Funds**
(May 2021)

**Begin to Identify
Community
Partner(s)**
(May 2021)

Planning Grants
(June 1, 2021)
*Services begin
by June 30, 2021

**Review
Providers in
Directory,
Identified
and/or LEA Staff**
(June 2021)

**TN ALL Corps
Grant Released**
(June 15, 2021)

**Networks
Launch:
Structure
Tutoring
Services**
(Summer 2021)

**Year One of
Implementation**
(August 2021)

***Strongly recommend using the planning grant to support strategy for TN ALL Corps.
Consider hiring a full-time, term-position to support TN ALL Corps.*



Structure and Next Steps: Districts and Charters

- **Step 1: Grants**

- Districts receive a block grant to serve a certain number of students
- Districts decide to provide tutoring within the school day, before school, and/or after-school.

- **Step 2: Assurances**

- Districts must agree to the minimum requirements (assurances).

- **Step 3: Select a Provider and Begin Services**

- Grants can be used for direct services from schools and districts, through partner organizations, or a combination.

- **Supports:**

- A directory of available tutors, organizations, companies, etc. will be provided. Districts can choose to partner with one of those, operate independently, or find another partner.
- After year one, a list of “approved providers” will be created based on academic progress of the students.



Questions?